

EDU520 • Assessment & Feedback Design

School of Education & Learning Sciences • Graduate • 6 ECTS

Overview

Design assessment and feedback systems that make expectations legible and learning measurable. Students build rubrics and revision workflows, calibrate grading through exemplars, and craft feedback practices that reduce ambiguity and support improvement.

LOGISTICS

Credits: 6 ECTS

Level: Graduate

School: School of Education & Learning Sciences

Prerequisites: None listed

Tags: assessment, feedback, pedagogy

Meeting time: Weekly seminar + feedback studio

Instruction mode: Rubrics and revision workflows that reduce ambiguity

LEARNING OUTCOMES

You will be able to:

- Design rubrics that align objectives, evidence, and feedback
- Build feedback systems that support revision and learning
- Evaluate assessment designs for fairness and workload sustainability
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ASSESSMENT

Components

- Coursework: 60%
- Final project: 40%

Assessment is based on rubric design, feedback artifacts, and a final assessment system proposal. You will submit drafts, receive critique, and revise-mirroring the course philosophy.

WEEKLY PLAN

Schedule

Week 1: Week 1

- Assessment goals: what evidence actually shows learning

Week 2: Week 2

- Rubric design: criteria, levels, and examples

Week 3: Week 3

- Feedback systems: timing, tone, and actionability

Week 4: Week 4

- Revision workflows: resubmission policies and coaching

Extended outline

- Assessment goals: what evidence actually shows learning
- Rubric design: criteria, levels, and examples
- Feedback systems: timing, tone, and actionability
- Revision workflows: resubmission policies and coaching
- Fairness and workload: sustainability for learners and staff
- Final: a complete assessment + feedback design pack

POLICIES & RESOURCES

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- Clarity is kindness: ambiguous rubrics are treated as design failures.
 - Sustainability: do not design systems that require heroics to run.
 - Academic integrity: cite assessment frameworks used.

Suggested resources

- Rubric template + example anchors
- Feedback rubric: specificity, next steps, tone
- Revision policy examples